



RTU Course "Latvian for Foreign Students"

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General data

Code	VIL168
Course title	Latvian for Foreign Students
Course status in the programme	Courses of Free Choice
Course level	Undergraduate Studies
Course type	Academic
Field of study	Languages
Responsible instructor	Larisa Iļinska
Academic staff	Inese Ušacka
Volume of the course: parts and credits points	1 part, 3.0 Credit Points, 4.5 ECTS credits
Language of instruction	LV, EN
Annotation	The course in the Latvian language is integrated language course for foreign students aimed at developing basic skills and competences: spoken communication, reading, listening, and writing. On completion of the course students should be able to use the acquired knowledge fluently and purposefully both in their studies and social life.
Goals and objectives of the course in terms of competences and skills	The aim of the course is active linguistic communication and integration and development of the following competences: 1) to study fundamentals of the language (Latvian alphabet, phonetics, spelling, morphology, basic syntactic structures, grammar basics); 2) to acquire reading skills reading elementary texts on various subjects, comprehending the contents; 3) to acquire speaking skills taking part in situational monologue, dialogue, conversation on topical issues concerning studies and everyday activities; 4) to acquire listening comprehension skills working with elementary and lower intermediate authentic texts; 5) to acquire writing skills completing short writing tasks.
Structure and tasks of independent studies	Students independently take part in various activities, participate in seminars and discussions beyond practical classes; complete home tasks specified in curriculum; take interest in situation in Latvia and abroad, extracting information from mass media.
Recommended literature	1. Palīgā! Mācību grāmata pieaugušajiem, 1. - 3. līmenis. – Rīga: Zvaigzne ABC, 1998.,1999.,2002. 2. Dombrovska B. Testi latviešu valodā vidusskolēniem, reflektantiem un cittautiešiem. – Rīga: Pētergailis, 2000. 3. Ceplīte B., Ceplītis L. Latviešu valodas praktiskā gramatika. – Rīga: Zvaigzne ABC, 1997. 4. Guļevska D., Miķelsone A., Porīte I. Pareizrakstības un pareizrūnas rokasgrāmata. Latviešu valoda. – Rīga: Avots, 2002. 5. Latviešu valodas uzdevumu krājums. – Rīga: RTU, 2005. 6. Лиепниесе Л. Латышский язык для всех. – Rīga: Zvaigzne ABC, 2005. 7. Rengere Dz. Vingrinājumi latviešu valodā mazāktautību skolām 10. – 11. klasei. – Rīga: Pētergailis, 2003. 8. Romane A. Latviešu valodas rokasgrāmata. Tabulas, shēmas. – Rīga: Zvaigzne ABC, 2000. 9. Rubīna A. Latviešu valodas rokasgrāmata. – Rīga: Zvaigzne ABC, 2006. 10. Klēvere-Velhli, I., Naua, N. Latviešu valoda studentiem. Mācību grāmata un audiopielikums CD. Rīga: LVA, 2012, 2013, 2014. 280 lpp. 11. http://lv.wikipedia.org/wiki/Latvie%C5%A1u_valodas_gramatika 12. Labdien! Lettisch für Deutschsprachige. Teil 1/Berthold Forssman/Hempfen Verlag Bremen 2008/ ISBN 978-3-934106-59-8. 13. Labdien! Lettisch für Deutschsprachige. Teil 2/Berthold Forssman/Hempfen Verlag Bremen 2010/ ISBN 978-3-934106-74-1. 14. Valoda tulkojumā. Ar audiopielikumu. Sast. un red. A.Rožkalne. Rīga: LVA, 2015. 312 lpp. 15. Auziņa, I., Berķe, M., Lazareva, A., Šalme, A. A1 Laipa. Latviešu valoda. Mācību grāmata. – Rīga: LVA, 2014. 184 lpp. 16. Auziņa, I., Berķe, M., Lazareva, A., Šalme, A. A1 Laipa. Latviešu valoda. Darba burtnīca. – Rīga: LVA, 2014. 64 lpp.
Course prerequisites	No preliminary knowledge

Course outline

Theme	Hours
Introduction. Alphabet, transcription, phonetics.	4
Getting acquainted. Greetings. Saying good-bye. Politeness formulas. Personal pronouns.	2
Getting introduced. Politeness formulas. Meeting the family. Noun gender, number.	2

Family, relatives, friends. Personal information. Age. Possessive pronouns.	2
Accommodation. Profession. Occupation. Adjective.	2
Numbers. Time. Days of the week. Date. Numerals.	2
Friends. Paying a visit, at the café. Food and drinks. Greetings.	2
City. Information search. Means of transport. E-ticket.	2
Shopping at the shopping centre. Food stuffs. Money. Comparative degrees of adjectives.	2
Mass media. Bank, post, internet services. Verb – present tense.	2
House and flat. Furniture.	2
Nature. City, getting around the town.	2
Weekdays. Studies. Hobbies.	2
Education in Latvia and abroad. Verb – past tense.	2
Employment, looking for a job. Online interview. Expressing wishes.	2
Business communication. On the phone. Imperative mood.	2
EU, member countries. Adverbs.	2
Looking for a business partner. Cooperation. Verb – future tense.	2
Import and export.	2
Development of industries in Latvia and abroad.	2
Tests.	6

Learning outcomes and assessment

Learning outcomes	Assessment methods
Students are able to read and comprehend the content of monologues, dialogues, elementary intermediate texts on general subjects.	Assessment: home tasks, tests, exam (text 1500 pr. signs, 10 problem oriented tasks, 30 min). Evaluation: tests – tested/not tested; exam – mark according to 10 grade scale.
Students are able to comprehend the gist of audio/video records of dialogues/monologues on topical everyday issues.	Assessment: tests, interviews, exam (2 min long audio record, 8-10 tasks, 10 min). Evaluation: tests – tested/not tested; exam – mark according to 10 grade scale.
Students are able to communicate, initiate a dialogue, negotiations, short discussions, as well as interpret the contents of a short text on topical everyday issues.	Assessment: home tasks, tests, exam (2-3 speaking topics). Evaluation: tests – tested/not tested; exam – mark according to 10 grade scale.
Students are able to write a short letter, congratulation, CV using the relevant vocabulary, grammatical constructions and punctuation correctly.	Assessment: home tasks, exam (short letter 50-80 words). Evaluation: tests – tested/not tested; exam – mark according to 10 grade scale.

Study subject structure

Part	CP	Hours per Week			Tests			Tests (free choice)		
		Lectures	Practical	Lab.	Test	Exam	Work	Test	Exam	Work
1.	3.0	0.0	3.0	0.0		*				