

**RTU Course "General Sociology"**

23101 null

General data

Code	HSP377
Course title	General Sociology
Course status in the programme	Compulsory/Courses of Limited Choice
Course level	Undergraduate Studies
Course type	Academic
Field of study	Social Science
Responsible instructor	Gunārs Ozolzīle
Academic staff	Sandra Stašāne Valerijs Kuņickis Vineta Gobiņa Silvija Rēvele Laila Girsova Solveiga Upīte
Volume of the course: parts and credits points	1 part, 2.0 Credit Points, 3.0 ECTS credits
Language of instruction	LV, EN
Annotation	The subject teaches about the foundations of a society. It develops the skills necessary for the analysis of processes and changes happening in the social reality and of the resulting social contradictions and problems (class, gender, ethnic and race related). Special attention is paid to socialization and deviation, as well as to some social institutions: family, religion, education. The subject matter is analyzed in the context of the history and theories of sociology. At the end of the course, students are taught the methodology, methodical and techniques of specific sociological studies.
Goals and objectives of the course in terms of competences and skills	The aim of the subject is to teach the basic skills necessary for understanding the main regularities of the society functioning as a social and cultural system. During the course, students will gain understanding about the mechanisms of social action, interaction and social relations. Lessons develop the skills necessary for analyzing and understanding social processes happening in the society.
Structure and tasks of independent studies	The study course encompasses the following independent tasks: 1. Literature studies; 2. Tests; 3. Exercises and tests; 4. Seminars and discussions; 5. Practical tasks and exercises.
Recommended literature	Ozolzīle G. Socioloģija. Tālmācības studiju kurss. – R.: BVK, 2009. Ozolzīle G. Socioloģija. Mācību līdzeklis. – R.: RTU, 2006. Cilvēks un dzīve socioloģijas skatījumā. Zin. red. Zepa B., Zobena A. - R.: LU Socioloģijas katedra, 1996. Lakis P. Socioloģija. Ievads socioloģijā. R.: Zvaigzne ABC, 2002. Mūrnieks E. Vispārējā socioloģija. 1,2.daļa. R.: RTU, 1993. Mūrnieks E. Sabiedrības sociāli ekonomiskā stratifikācija. (Lekciju materiāli "Vispārējās socioloģijas" kursā). R.: RTU, 2000. Volkovs V. Socioloģijas teorijas: XIX gadsimts – XX gadsimta sākums. Lekciju kurss. – Daugavpils: DU Akadēmiskais apgāds „Saule”, 2007. Briņķis G. Socioloģisko pētījumu organizēšana un metodika. Mācību līdzeklis LSPA studentiem. – R.: LSPA, 2002. Pasaules sociologi: vārdnīca. Sast. A.Vilks – R.: SIA „Drukātava”, 2007. Socioloģijas skaidrojošā vārdnīca. R.: LU Socioloģijas katedra, 1997. Giddens A. Introduction to Sociology. 10th edition. –W.W..Norton&Company, 2016 Macionis J. Sociology. 16th edition. - Pearson, 2016. Dillon M. Introduction to Sociological Theory - Theorists, Concepts, and Their Applicability to the Twenty-first Century 2E.-John Wiley&Sons Inc,2014 A.M.Donley,L.Grauerholz. Research Methods.Student Handbook to Sociology. - Chelsea House Publishers, 2012 Webster F. Theories of the Information Society. 4th edition.- Routledge, 2014 Bauman Z. Globalisation: the Human Consequences.-Polity Press, 1998 Giddens A. Runaway World: How Globalisation is Reshaping Our Lives.-Routledge, 2002
Course prerequisites	not necessary

Course outline

Theme	Hours
1. What is sociology?	2
2. Overview of contemporary theories related to sociology	2
3. Culture and society	2
4. Social structure	2
5. Socialization and deviation	4
6. Stratification and the class structure of society	4
7. Gender discrimination	2

8. Ethnic and racial discrimination	4
9. Social institutions: family, religion, education	4
10. Social changes	4
11. Design of social studies and data collection methods	2

Learning outcomes and assessment

Learning outcomes	Assessment methods
Understanding of the main regularities governing the society function as a social and cultural system.	Group discussion. Exercises.
Ability to recognize and compare the main theories of sociology. Ability to apply these theories to the analysis of social processes taking place in the modern society.	Seminar discussion, final test and regular test questions.
Knowledge of the main social bodies, their structure and the regularities of their functioning.	Group discussion, exercise and test questions.
Ability to discern quantitative and qualitative study methods and to assess the representativeness of the gathered data.	Practical task, exercises.
Final assessment of study results.	Final test.

Study subject structure

Part	CP	Hours per Week			Tests		
		Lectures	Practical	Lab.	Test	Exam	Work
1.	2.0	1.0	1.0	0.0	*		