

**RTU Course "Ethics"**

23101 null

General data

Code	HFL432
Course title	Ethics
Course status in the programme	Compulsory/Courses of Limited Choice
Course level	Post-graduate Studies
Course type	Academic
Field of study	History and Philosophy
Responsible instructor	Gunārs Ozolzīle
Academic staff	Guna Matule
Volume of the course: parts and credits points	1 part, 2.0 Credit Points, 3.0 ECTS credits
Language of instruction	LV
Annotation	Introduction to the problems of contemporary ethics and their connection to the ways and forms of historically determined consciousness of morale. Among them: Utilitarianism. Hedonism The existentialist ethics. The evolutionary ethics. Psychoanalysis and ethics. Interactions of ethical standards, sanctions, conflicts, and priorities within contemporary contexts. Science and ethics. Techniques and ethics. Ecology and ethics. Ethical problems in medicine. Social inequality and ethics. Marxism ethics. Ect.
Goals and objectives of the course in terms of competences and skills	Clarify the priorities and connections (heritance) of contemporary moral consciousness with historical orientation of human values. Learn to critically evaluate societal and ethical stereotypes in society and acquire skills to overcome them. Prepare students for ethically evaluative decision making in ambiguously moral situations of contemporary social interactions. Learn to separate the scientific and technological progress from the risks of social moral degradation, which frequently follows the first.
Structure and tasks of independent studies	Systematical and theoretical studies of recommended literature. Independently choose and formulate topical theme for a socio-ethical research (in the framework of the lecturers main theme), gather enough information, facts and create a data base. Select a proper method that corresponds to the established goal and process the gathered data to ascertain changes the phenomenon and advance argumented prognosis. Develop recommendations to eliminate or reduce the open negation. Summarize, design and in due time submit the research results for evaluation.
Recommended literature	Epikūrs. Vēstules. Atziņas. Fragmenti. -R.: Liepnieks un Rītups, 2007 Hipokrātiskie raksti. -R.: Liepnieks un Rītups, 2003 Lasmane S. 20. gadsimta ētikas pavērsieni. -Rīga.: Zvaigzne ABC, 2004 Rietumeiropas morāles filozofija. Antoloģija. Sastādījusi S. Lasmane.-R.: LU Akadēmiskais apgāds, 200 Rubenjs A. Ētika XX gadsimtā. Praktiskā ētika. -R.: Zvaigzne ABC, 1996 Sartre Ž. P. Domas un atklāsmes.-R.: Zvaigzne ABC, 2007 Tagadnes izaicinājums. Tekstus sakopojis I. Šuvajevs.-R.: Intelektis, 1996 Jürgen Habermas. Moralbewusstsein und kommunikatives Handeln.- Frankfurt am Main.: Suhrkamp Verlag, 1999 Jürgen Habermas. Die Zukunft der menschlichen Natur.-Frankfurt am Main, 2001 Interneta resursi un masu mēdijos sastopamā un atlasītā informācija
Course prerequisites	Audio andr video equipment

Course outline

Theme	Hours
Contemporary ethical problems and their connection with the ways and forms of historically defined consciousness of mora	2
Hedonism and utilitarianism ethics	2
Machiavellianism (classical and nowday)	2
Positivist ethics (Darwinism, Marxism etc.)	2
Psychoanalysis, analytical psychology and ethics	2
Humanitarian oriented (na?ve) optimism and contemporary ethical judgments	2
Modern science and ethics	3
Modern technology and ethics	3
Ecology and ethics	4
Modern medicine and ethics	2
Social problems (unfairness, freedom) and ethics	6
Exam and self-evaluation	2

Learning outcomes and assessment

Learning outcomes	Assessment methods
Not only manage the forms of value consciousness from theory and history, but also know how to apply this knowledge, while inspecting and analyzing contemporary moral problems	Development of a theme for the unassisted work.
Be able to independently select and analyze data, facts and documents for the practical work	Pro-active and successful participation in seminar program. Unassisted work.
Be ready to critically analyze frequently superficial or subjectively exaggerated opinions about ethical themes in contemporary media	Successful participation in seminar discussions
Be able to precisely formulate and classify ethical themes and problems	Test
Be able to theoretically and adequately argue while defending your own ethical position. Learn to control and manage your own emotions in discussions with differently thinking opponents	Marks in the seminar discussions and the presentation of your unassisted work
Final assessment of the studies -	Test

Study subject structure

Part	CP	Hours per Week			Tests		
		Lectures	Practical	Lab.	Test	Exam	Work
1.	2.0	1.0	1.0	0.0	*		